



The Cornerstone School is deeply committed to laying the foundation upon which each child can build, in order to become the architect of their own future. The foundation consists of an open, inquiring mind, a loving heart, and a solid inner confidence that permits respect for our earth and its inhabitants. The ground work is laid in an environment of intellectual challenge and close, supportive relationships among students, teachers, and parents.

Job Description: Toddler Co-Lead Teacher 2024-2025

The Cornerstone School in Stratham, New Hampshire has an opening for a Toddler Guide - Co-Lead Teacher. We are seeking an experienced teacher for our Toddler Program serving 17 mo-3 year olds to start in the Fall of 2025. Our school operates its programs in a co-teaching model so you will be entering this new environment within a team of 1-2 other experienced teachers as you learn our school and get to know the community of children you will serve together in beautifully equipped Montessori environments. A Montessori credential is not required, though it is preferred, along with relevant experience.

An AMS, AMI, or IMC credential (or one in progress) is preferred along with relevant teaching experience. Qualified candidates will be dedicated to collaboration, professional development, Montessori philosophy and most of all, children. From their deep and abiding love and respect for children, our faculty work in a collegial setting to be curious observers, reflective practitioners, and knowledgeable of Montessori and educational best practices to work toward Dr. Montessori's vision of educating the human potential. While this cosmic task is a serious undertaking that requires calm confidence, a sense of humor and fun are important characteristics as well. Exceptional communication and interpersonal skills are required.

Position and Work Hours

Cornerstone teachers begin the school year with a 2-week inservice and planning period the week of August 18, 2025 and finish out the school year the week of June 15, 2026. The employee will teach five sessions in the program per week. Minimum hours are 7:30-1:30pm daily; our Toddlers dismiss at 12:30 so that the final hour of the day is time for planning and resetting the classroom. Thursdays are scheduled as a 'late' day where Toddler teachers stay until 4pm in order to provide opportunities for cross-level meetings, making the regularly expected hours of this position approximately 32.5 per week. Faculty meetings, in-service training, parent/family education, and other events are part of the included duties of a Cornerstone teacher. A look at our [2024-2025 Calendar](#) gives you an idea of what the calendar will generally look like.

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The Cornerstone School is an independent Montessori school serving Toddler through eighth grade, with a current enrollment of 165 students. We are committed to laying the foundation upon which each child can build, to become the architect of their own future. Our beautiful school is situated on 11 acres of land in a rural neighborhood setting. We are close to Boston and the mountains of New Hampshire and 12 miles from Portsmouth, NH with the Seacoast region being a huge draw for those who love outdoor recreation. Our school is financially sound, has been established for over 35 years and employs a supportive staff of professionals dedicated to providing high quality Montessori education to children. Our classrooms are well equipped and beautiful.

Compensation is commensurate with experience and benefits include a professional development stipend, AMS membership, annual retirement matching contribution, employer health insurance contribution, and flexible leave.

Interested candidates should send a cover letter and resume to our Head of School, at pete@cornerstoneschool.org. Our website is www.cornerstoneschool.org.

The Cornerstone School is an equal opportunity employer. It does not discriminate on the basis of race, color, religion, ethnicity, gender, gender identity and expression, sex, sexual orientation, marital status, or national origin in administration of its policies.